

PART I The Interview (10/25-10/28)

- Conduct a 15-minute face-to-face interview with a peer

- This will be completed during class on 10/25-10/28

- Select questions from the list below. You can also ask 1 question of your choice. Keep in mind you this interview will last 15 minutes- be prepared with plenty of questions!
 - Like Melissa Williford said, it is okay to ask follow up questions based on the answers you get.

- Think about how you would like to have your questions ready and make notes- on your laptop, piece of paper, record on your phone?

PART II Paper (10/29-11/1)

Compose a 1-page write up of your interview. This will be completed in class on 10/29-11/1

- WHAT YOU SHOULD INCLUDE:
 - You are basically creating a profile of this person- give a recap of information you learned about the person you interviewed.
 - Told in a narrative style. For example, "When I interviewed Mrs. Landry I learned so much about her! First of all she absolutely loves tightrope walking! As a little girl she always wanted to be in the circus"
 - Check out this [profile](#) of Ryan Murphy for an example:

- WHAT YOU SHOULD *NOT* INCLUDE:
 - Information about mannerisms during the interview (i.e. nervous, quiet, loud, body language etc.)

PART III Presentation (11/6-11/11)

Create a 2-minute presentation highlighting the key points of the interview

- You may have a timer. I will cut you off at 2 minutes exactly.
- You may have note cards BUT should only use them to guide your presentation not recite verbatim.
- You will be speaking at the podium
- No visual component.
- Presentations will be assigned for the following days:
 - RED: *November 4 and 6*
 - GREY: *November 5 and 7*

TIPS

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- **Treat the interview like a conversation with structure!**
Begin with your list of questions
Follow chance openings
Keep in mind your objectives
- **Actively listen to understand and report**
Affirm that you understand what they are saying
Do not agree or disagree with the person
Do not debate what they have to say
- **While taking notes,**
don't hesitate to ask for clarifications or better understanding:
 - "Could you repeat that, please? I want to make sure I get all of that down."
 - "I am not sure I followed that, do you mean that...."
- **Know when to be quiet**
Listen carefully so that you know when to let your source pause to collect his or her thoughts.
Don't feel the need to fill every empty space with conversation
- **Don't be afraid to say you don't understand, or need more explanation.**
Use your own words to repeat back; ask:
"So what you're saying is ..." or "So let me get this straight..."

- **Always be willing to be surprised; follow chance openings**
Don't think you know what the story is about.
Don't let your own feelings or bias shape the questions you ask

QUESTIONS

High School Student Life

1. Do you drive to school? What was your most listened to driving song on your morning commute this year?
2. Which school tradition are you most proud of?
3. Would students be more productive if cell phones were banned during school hours?
4. What's your favorite school lunch?
5. What's your most embarrassing in-school memory? What happened and did you learn anything from it?
6. Which event did you most look forward to this year? Did it live up to expectations?
7. You can bring any three of your classmates on a cross-country road trip in your family's hatchback: who would you choose and why?
8. How did you decorate your locker this year?
9. How do you avoid participating in gossip? What do you do if there's gossip about you?

Clubs

1. Do you think participation in extracurricular activities should be required by the school?
2. If your club was given an unlimited budget to throw an event for the school, what would you plan?
3. Should video games be considered a sport? Which games? Would you join a school eSports team?
4. If you could create one new club for next year, what would it be?

Academics/Arts

1. The jobs you will have one day don't even exist yet: what kinds of skills do you think you might need to succeed?
2. What project or assignment challenged you the most as a student? Why?

3. What was the longest paper you wrote this year? Who was it for? What was it about?
4. If you could conduct any science experiment in a class, what would it be? Do you have a hypothesis ready to go?
5. What was the most enjoyable book you had to read for school this year?
6. Which subject do you think prepares you most for life after high school? Why?

Pop Culture

1. Which TV show is most talked about in the hallways?
2. What would you be SO embarrassed to be seen wearing (but secretly love)?
3. Which movie that came out this year would you be most embarrassed to watch with your family?
4. Which professional sports team were you most excited about this year?
5. Which presidential candidate would you vote for?
6. If you were in charge of planning a concert for the school, which three artists would you bring?

Technology

1. What's your favorite Snapchat filter?
2. Most social media savvy teacher?
3. How can teachers make social media part of their curricula?
4. If you could only use one emoji for the rest of high school, which would you choose?
5. Do you have your own website? How did you make it? What do you use it for?
6. Which piece of technology has most contributed to your academic success?
7. How would you recommend the school use its technology budget? What kinds of devices or software would you like to see available next year?
8. Would you be more likely to read or contribute to the school newspaper if it was digital?
9. What's your favorite podcast? Is there any way teachers could incorporate it into their classrooms?

Senior Year

1. Describe your senior year in three words.
2. If you could create one mandatory course for future seniors, what would it be?

3. "I will always remember..."
4. Should there be a community service components involved in graduation (X number of hours, a project, etc.)?
5. Who was your favorite teacher throughout all of high school?
6. If you could change one school rule, what would it be?
7. Where do you see yourself in 10 years?